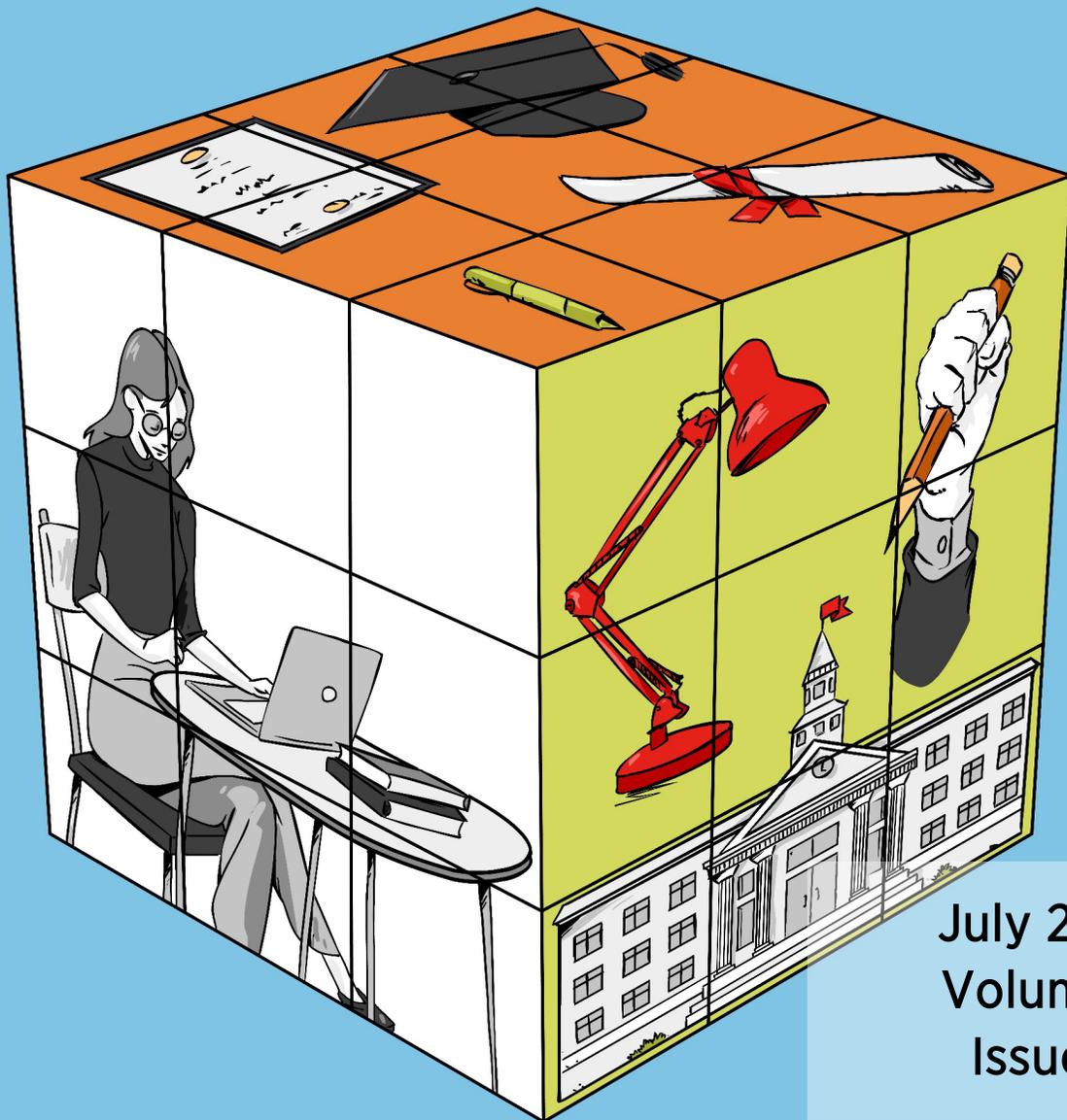


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# INTERNATIONAL JOURNAL OF PROFESSIONAL DEVELOPMENT, LEARNERS AND LEARNING



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# INTERNATIONAL JOURNAL OF PROFESSIONAL DEVELOPMENT, LEARNERS AND LEARNING

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**International Journal of Professional Development, Learners and Learning (IJPDLL)** is an open-access, biannual academic journal that covers a broad spectrum of topics that are relevant to Professional Development, Learners and Learning. The focus of the journal is on teaching, learning and assessment.

## AIMS AND SCOPE

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**International Journal of Professional Development, Learners and Learning (IJPDLL)** publishes original, double-blind peer-reviewed articles from throughout the world in the fields of Professional Development, Learners and Learning. The main aim is to give experts in these fields the opportunity of publishing and disseminating their original scholarly works and ideas for the benefit of academics, researchers, institutions, educators, and learners. It is hoped that the journal will establish a strong basis for disseminating high-quality research that will lead to more effective practices.

The IJPDLL invites manuscript on a wide range of topics, especially in the following areas:

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- Digital tools and digital skills
- Educational administration
- Educational effectiveness
- Educational innovations and best practices
- Educational psychology
- Evaluation and assessment
- Gifted and special education
- Learning environments
- Learning outcomes & assessment
- Learning process and mechanism
- Learning technology and apps
- Learning, instruction, and teaching
- Mentoring and coaching
- Methodological approaches
- Pedagogical content knowledge
- Pedagogical development
- Professional learning and development
- Teacher education
- Teachers' professional development
- Teaching and learning methods

## ABSTRACTING AND INDEXING

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## CONTENTS

---

Volume 7 – Issue 2 – July 2025

Research Article

**Teachers' professional development: Opportunities and challenges in Türkiye** e2511

*Çiğdem Şahin*

<https://doi.org/10.30935/ijpdll/15834>

Research Article

**The important aspects for students in learning geometry: Mathematics teachers' perspective** e2512

*Rizky Oktaviana Eko Putri, Suzieleez Syrene Abdul Rahim, Hutkemri Zulnaidi*

<https://doi.org/10.30935/ijpdll/15886>

Research Article

**Exploring EFL students' challenges in oral presentations at National University of Battambang** e2513

*Vireak Keo, Bunrosy Lan, Rany Sam, Wen Rouet*

<https://doi.org/10.30935/ijpdll/16111>

Research Article

**The effect of using online games on learning English language grammar and vocabulary by primary third-grade students** e2514

*Amani Abd Almonem Yousef, Atef Abuhmaid*

<https://doi.org/10.30935/ijpdll/16353>

Perspective Article

**The interplay of instructional design with aesthetic, didactic, and technological functionalities for a learning landscape as an educational material** e2515

*Silvia Saborío-Taylor*

<https://doi.org/10.30935/ijpdll/16896>

Research Article

**Exploring the professional learning and development needs of public primary school teachers in Lagos State, Nigeria** e2516

*Patricia Briscoe, Ajetunmobi Funmilayo*

<https://doi.org/10.30935/ijpdll/17080>

Research Article

**Teachers' professional identity in the era of artificial intelligence: A phenomenological study** e2517

*Akilu Isma'il, Halimat Bashir Ibrahim*

<https://doi.org/10.30935/ijpdll/17416>

Research Article

**Linking cutting-edge scientific content and educator professional development: A collaborative approach to supporting science teachers**

e2518

*Udita Gupta, Melissa M. Goldsmith, Mary D. Burbank, Sarah Buening*

<https://doi.org/10.30935/ijpdll/17479>

Research Article

**Pedagogical approaches and materials used by kindergarten and elementary school teachers in Greece to implement STEM education**

e2519

*Vasiliki Samara, Konstantinos T. Kotsis*

<https://doi.org/10.30935/ijpdll/17620>