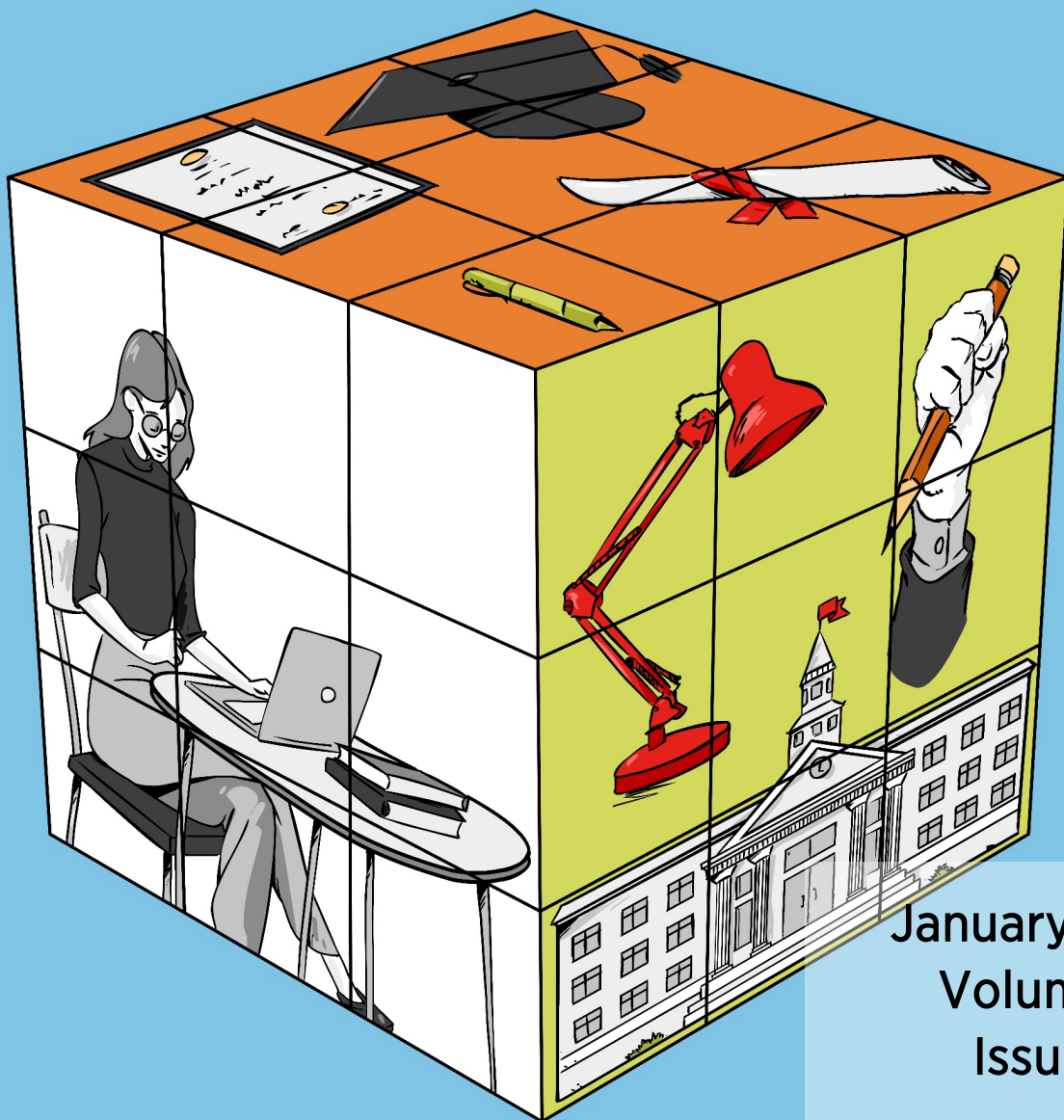


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International Journal of Professional Development, Learners and Learning (IJPDLL) publishes original, double-blind peer-reviewed articles from throughout the world in the fields of Professional Development, Learners and Learning. The main aim is to give experts in these fields the opportunity of publishing and disseminating their original scholarly works and ideas for the benefit of academics, researchers, institutions, educators, and learners. It is hoped that the journal will establish a strong basis for disseminating high-quality research that will lead to more effective practices.

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