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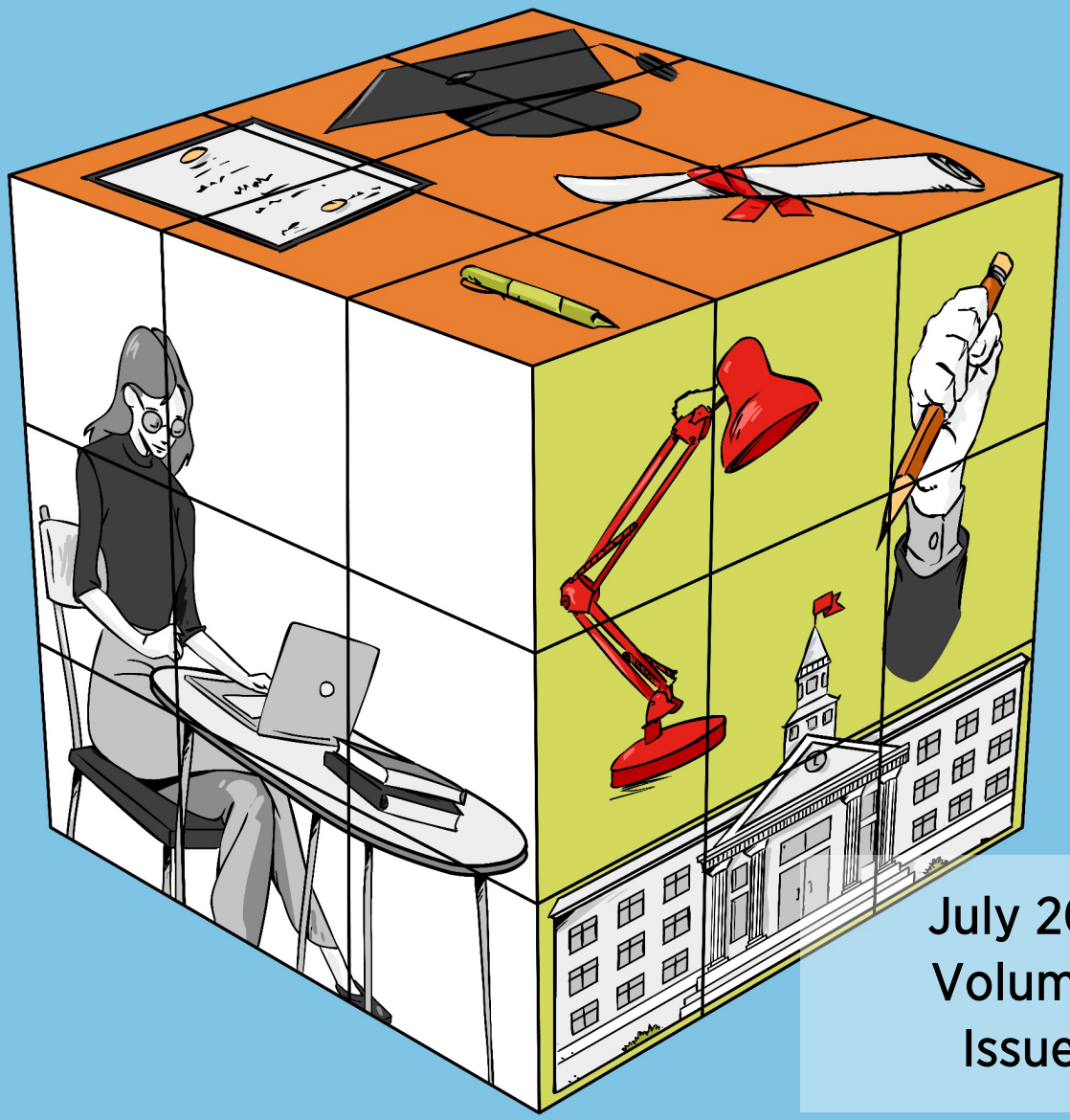

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INTERNATIONAL JOURNAL OF PROFESSIONAL DEVELOPMENT, LEARNERS AND LEARNING

International Journal of Professional Development, Learners and Learning (IJPDLL) is an open-access, biannual academic journal that covers a broad spectrum of topics that are relevant to Professional Development, Learners and Learning. The focus of the journal is on teaching, learning and assessment.

AIMS AND SCOPE

International Journal of Professional Development, Learners and Learning (IJPDLL) publishes original, double-blind peer-reviewed articles from throughout the world in the fields of Professional Development, Learners and Learning. The main aim is to give experts in these fields the opportunity of publishing and disseminating their original scholarly works and ideas for the benefit of academics, researchers, institutions, educators, and learners. It is hoped that the journal will establish a strong basis for disseminating high-quality research that will lead to more effective practices.

The IJPDLL invites manuscript on a wide range of topics, especially in the following areas:

- Blended learning
- Comparative education
- Digital tools and digital skills
- Educational administration
- Educational effectiveness
- Educational innovations and best practices
- Educational psychology
- Evaluation and assessment
- Gifted and special education
- Learning environments
- Learning outcomes & assessment
- Learning process and mechanism
- Learning technology and apps
- Learning, instruction, and teaching
- Mentoring and coaching
- Methodological approaches
- Pedagogical content knowledge
- Pedagogical development
- Professional learning and development
- Teacher education
- Teachers' professional development
- Teaching and learning methods

ABSTRACTING AND INDEXING

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